

Learning Progression

Materials:

Grade level:

Through literacy
- identify parts
of a story
- Recall/Retell
a story.

Subtraction Words

- take away
- subtract
- "have left"
- taking from
- taking apart

Learning Target:
Representing a subtraction story w/unifix cubes. cubes off Con a "story mat"

I can listen to a story & represent & interpret using manipulatives

Do story mats match story content? i.e. 3 bunnies = 3 cubes. ☺

Learning Target:
Representing a subtraction story w/a drawing (no equation)
- cross off #s.

I can draw a picture that represents the story problem.

Does their picture match the problem.
i.e. 3 bunnies:
• • and cross
off ✕

Learning Target:
Representing a subtraction story w/a drawing, labels, and an equation.

I can draw a picture that represents the story problem w/labels and an equation
 $3 - 1 = 2$

Does their equation match their picture & the story

Learning Target:
Given an equation represent the equation & answer w/a drawing.
 $3 - 2 = 1$ circle
0 0 0 left.

Success Criteria:
I can...

I can draw a picture to represent an equation.
 $3 - 1 = 2$

Does their picture match the numerals.

Learning Target:

Success Criteria:
I can...

Formative Assessment:

Big Idea:

Understand subtraction as taking apart and taking from.

Later big ideas that build on this big idea include:

Addends unknown

I have a bag of 5 fruits. How many apples/oranges do I have?
 $C = D + \square$

Hand Game

5 in my hand.
I take some away. I have 3 left how many did I take away?